

Teacher Education



Peace & Harmony

International Seminar on *Teacher Education for Peace and Harmony*

from Feb 11 to 13, 2012

First Announcement and Call of Papers

Organized by



IASE Deemed University
GANDHI VIDYA MANDIR

Sardarshahar, Rajasthan, India

<http://www.gandhividyamandir.org.in>, <http://www.iaseuniversity.org.in>

Basic Teachers' Training College, Department of Education
Dr. Radha Krishnan Shiksha Shastri College, STC, NTT,
Department of Chetna Vikas Mulya Siksha (Value Education)



Supporting Organizations



Gujarat Vidyapith

University Founded in 1920 by Mahatma Gandhi

<http://www.gujaratvidyapith.org>

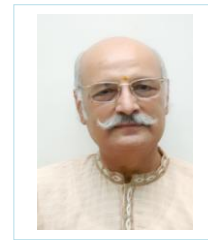


JAIN VISHVA BHARATI UNIVERSITY

(Declared as Deemed-to-be University under section 3 of the UGC Act, 1956)
Ladnun - 341306, (Rajasthan)

<http://jvbi.ac.in>

Invitation
by
Chairman, Organizing Committee



Kanak Mal Dugar
President, Gandhi Vidya Mandir
Chancellor, IASE deemed University
Honorary President, Global Harmony Association -India

Dear Friends,

Education is supposed to promote universal human values, peace, harmony and co-existence. Indian scriptures have always believed that the human race is one extended family (*Vasudhaiva Kutumbakam*). Madam Maria Montessori also said that “establishing lasting peace is the work of education; all politics can do is keep us out of war.” Unfortunately, the concept of peace and harmony is found in low key in the educational content as well as in many academic institutions, families and contemporary national-international activities & discourses. Conflict, violence, destructive behaviors are alarmingly high. Textbooks are often written on conflict-based and materialistic perspectives, competitive rivalry, survival of the fittest, cut-throat social ideologies, profit oriented individualistic economic behavior as well as high uncertainty and corruption in national-international life. Insecurities, inequities, conflicts, violence, irresponsible and unharmonious conduct based on political, racial, ethnic, and religious conflicts are bringing untold tragedies to the masses of humanity.

The search for everlasting peace and harmony has been mankind’s biggest quest since time immemorial. Even text on war and its strategies also show an illusionary desire for peace. Sun Tzu in his book “The Art of War” says ‘The objective of all wars is peace’. Religious dogmas despite their great contribution to growth of human civilization have also failed collectively and individually to provide a solution to this problem. Today, peace is one of the important issues on global, national, and regional agendas of education.

This seminar will focus on what we as responsible humans can do to offer our future generations an education which leads to a culture of peace and harmony. The focus of the seminar is to create an atmosphere to learn from one another the principles and methodologies of peace and harmony. Teacher education, thus, needs specially to be engineered for creating safe and healthy learning environments that promote the culture of peace. Also, to equip future teachers with skills to create harmonious, empathetic, compassionate, forgiving, relationships among students that creates unity among people. **Mahatma Gandhi** rightly said that “If we wish to create lasting peace we must begin with the children”, therefore we ought to promote a culture of peace in academic & social organizations and modify behavioral aspects of teachers, students and teacher educators.

We have invited educators, government officials and civic leaders, academicians, and peace-education practitioners to review the latest developments in the emerging field of peace education; to consult together on how these new insights could be incorporated into education policies, priorities, and curricula; and to consider how these insights could be translated into practical pedagogical applications in classrooms, schools, and through this to families. On a more specific basis, the conference offers an opportunity to educators, policymakers, and civic leaders to consult on the relevance of teachers’ education for the development of peace and harmony in the society at large.

Your participation and contribution to the deliberations will encourage us in our efforts for nurturing peace culture.

Yours Sincerely,

Kanak Mal Dugar

INVITATION
by Vice-Chancellor



M L Bhatt
Vice Chancellor, IASE Deemed University

Dear Colleague,

It is my pleasure to extend a warm invitation to you to the International Seminar on “Teacher Education for Peace and Harmony,” to be organized from February 11-13, 2012 by the IASE deemed University, Gandhi Vidya Mandir (Sardarsharhr) with support from Gujarat Vidyapith University (Ahmedabad) and Jain Vishwa Bharti deemed University, (Ladnun) and other supporting organizations.

This seminar is designed to share our experience with and learn from the global education community, experts from institutions for peace and harmony, peace groups and ideological groups which are working in the area of peace education. The seminar will be participated by professors, academicians and experts from various international and national organizations. Renowned academicians, eminent professors, educationists and peace experts have given their consent to be on the advisory board of the seminar. We hope that the seminar will be able to achieve its objectives under their expert guidance and through your valued participation. The output of the seminar will be of high quality and enrich teacher education programmes globally.

The main purpose of this Seminar is to focus on the emerging concepts of teacher education for peace education with human values and its significance for teacher education reforms being pursued in the global education scenario. The Seminar offers a unique opportunity for the participants to learn from years of our work in the field of teacher education. The Seminar also provides a forum to peace education practitioners and scholars for sharing their experience and new developments in this important field with particular reference to the vital role of teacher education in the creation of a culture of peace and harmony. In this, we plan to reorient the curriculum of teacher education on the basis of peace, harmony and human coexistence, which was the vision of Pujya Swami Shri Ramsharan Ji, the founder of Gandhi Vidya Mandir.

We are looking forward to benefit from your rich experience and active participation in our shared quest for excellence.

Yours Sincerely,

M L Bhatt



INTERNATIONAL SEMINAR

Teacher Education for Peace and Harmony

INTRODUCTION

Recently world has seen nuclear catastrophe during Tsunami in Japan, political Tsunami in *Middle East and Africa*; racial & ethnic conflicts in Sri Lanka, east Asia and middle-east; terrorist and fundamentalist attacks in India, Pakistan, Iraq, Afghanistan and other countries as well as Maoist Violence in south Asia. This shows the expression of intolerance, manifestations of racial and ethnic hatred, the perpetuation of violence, terrorism and wars with discrimination, inequality and the growing disparities between the rich and the poor. If civilizations aren't tuned to the reality of human existence, they conserve the worst of human behavior and free themselves from any responsibility of co-existential relations. Eventually, they become corrupt and self-destructing. All civilizations that misalign reality with bad decisions, wrong education, moronic people and parasitic leaders, first destroy their surrounding and finally destroy themselves.

Teachings and practices of Peace and Harmony are always relevant and significant for ensuring mutual cooperation, fundamental freedom, peace, humane conduct and co-existence. The educated human being is then a fundamental unit of analysis for the study of mankind, existence and its order for purposeful ends. People found advantages in participating and cooperating with order of nature and society to achieve peace and harmony. Across the world, as well as in the Asian counties peace, values, morals, character and ethical education are gaining popularity, as nation-states, international organizations, global corporations and civil society organizations increasingly recognize the importance of such education.

In the changing global scenario the main aim of teacher education will be to help people to develop themselves as global and local responsible citizens who shall make with conscientious efforts for building a humane world with peace and harmony. The focus of teacher education would be the values of peace and harmony, based on the human mindset, human rights, mutual respect, mutual trust, cooperation and respect for life, social justice, open-mindedness and co-existence. Keeping this in view it is necessary to reorient and restructure the teacher education programme to include education for peace and harmony. Teacher education for peace and harmony intertwine with the concept of peace, which in turn is intrinsically linked to the understanding of global world orders and commonalities of socio-political-economic and legal systems. Content of teacher education curricula and teaching methodologies for moral, ethical, value, peace and harmony education for the development of human values need to be designed and strengthened.

The urgency and necessity of such education was recognized by the member states of UNESCO in 1974 and reaffirmed in the Integrated framework of action on education for peace, human rights, and democracy in 1994. UNESCO is committed to promote universal values of peace and non-violence, human rights and social justice with intercultural dialogue and mutual understanding. The approach of UNESCO in educating for peace is multidimensional, for that it links education with a range of activities to address the root causes of violence and to create an atmosphere of peaceful co-existence and sustainable development.

OBJECTIVES

- To identify the current challenges of teacher education in solving the “human problems”.
- To update the teacher education according to global norms established by UNESCO and other bodies.
- To develop skills among teacher trainees in human values, harmonious living with co-existence.
- To promote inter-disciplinary research activities for education for peace and harmony.
- To create awareness among teachers for development of activities for peace and harmony education.
- To frame an outline of the curriculum of teacher education for peace, harmony & human values.
- To articulate and identify the activities, contents, programme for teaching peace and harmony.
- To establish an international centre of Teacher education for peace and harmony.

THEME : **Teacher Education for Peace and Harmony**

DATE : **Feb 11-13, 2012**

VENUE : **NEW DELHI – INDIA**

1. **Sri Sathya Sai International Centre**, Pragati Vihar, Lodhi Road, New Delhi
2. **India International Centre**, , Max Mueller Marg, New Delhi

Programme Schedule

Apart from inaugural and valedictory sessions, there will be three plenary followed by 15 thematic sessions. The first plenary session will focus on “Coexistence and Harmony through Teacher Education”. The outcome of this plenary session will have a direct bearing on curriculum, contents, methodology, evaluation process and overall direction of teacher education. The second plenary session is proposed to deal with Teacher education in technical, vocational and professional sectors. The objective of this plenary session is to introduce vision of peace and harmony. The third plenary session will be devoted to teacher education as a whole which is essentially the central theme of the seminar. These plenary sessions will provide direction to the declaration of the seminar.

SUB THEMES

Papers and Innovative Ideas are welcome on any of the following Sub Themes

1. Relevance of universal human values and peace based education
2. Humanization of teacher education
3. Global trends and New scenario of teacher education
4. Dimensions and relationship of peace education with foundations of education
5. Teacher educational governance: Issues and challenges
6. Co-existence and harmony through teacher education
7. Skills and activities for teacher education for peace and harmony
8. Preparing peace teachers and peace workers in the community
9. Role of teacher in multicultural and multi-ethnic society
10. Peace based integrated curriculum for teacher education
11. Education for peace towards a millennium of well being

GUIDELINES FOR SUBMISSION PAPERS /PRESENTATIONS

Schedule for Submission of Abstracts / Full Papers.

The abstract/paper must follow the format used by international journals/seminars.: (A) author (B) college/university/institute (C) email-id (D) mobile / telephone number (E) title of the abstract (F) body of the abstract.

LANGUAGE

Abstract(s) must be written in ENGLISH or in HINDI:

Schedule for submission of abstracts / papers

- (i) 300 to 500 words abstracts should be submitted by **October 15, 2011.**
- (ii) Acceptance of the abstract will be intimated by **November, 10, 2011.**
- (iii) The last date for receiving the full paper of approx. 5000 words by **December 30, 2011.**

Please mail/email your abstracts and papers to:

Dr. Surendra Pathak, Convener, International Seminar, IASE deemed University,
Gandhi Vidya Mandir, Sardarshahar (Churu), 331401, Rajasthan, India
Email : iase.internationalseminar@gmail.com, pathak06@gmail.com

REVIEWERS PANEL

Abstracts, papers and presentation will be reviewed by committee, which includes:

1. **Dr. H L Sharma**, Professor Education, New Delhi
2. **Dr. Nityanand Pandey**, Assam Central University, Silchar
3. **Dr. S B Singh**, Professor education, Jodhpur
4. **Dr. Asha Shukla**, Head Dept. of Women Studies, Barkatullah University, Bhopal
5. **Prof. Hemlata Talesra**, Director & Head, Smt. K. B. Dave College of Education, Pilvai, Mehsana, Gujarat
6. **Dr. Krishna Mohan**, Consultant, Psychology & Mental Health, Founder & Managing Director of PsychGuru Mental Health Services Pvt. Ltd, Hyderabad
7. **Rakesh Gupta**, Studying *Madhyast Darshan* in the guidance Shri A. Nagraj, Bangalore
8. **Prof. Kumud Chandra Thakar**, Former Director Lok Bharti, Sanosara, Bhavnagar, Gujarat

REGISTRATION FEE:

- (a) Foreign Delegates
 - a. Developed Country : USD 250
 - b. Developing country : USD 150
- (b) Indian Delegates
 - Individual Delegate : Rs. 2500
 - Institutional Delegate : Rs 3000 (extra copy of seminar proceedings will be given for their library)
- (c) Student Delegates : Rs. 1000
(M.A./ M.Ed./M.Phil./Ph.D.)

(Registration fee includes accommodation & food for the Delegates)

Registration fee should be submitted through Demand Draft/Pay order along with the registration form and sent to,
The Seminar Convener, International Seminar on Teacher Education for Peace and Harmony,
IASE deemed University, Gandhi Vidya Mandir, Sardarshahar (Churu), 331401, Rajasthan, India

REGISTRATION ONLINE

Online Registration can be done through swift account.

DETAILS OF BANKING

Swift Code Number: SBBJ INBB
IFSE CODE No. SBBJ 0110140
Beneficiary's Name: Gandhi Vidya Mandir, Sardarshahr, India.
Foreign currency Account Number: - 51093725633,
Indian currency Current Account Number: - 51093722745
Beneficiary Bank: State Bank of Bikaner & Jaipur,
Address: Sardarshahr, 3301401, Rajasthan, India.

ACCOMMODATION

Delegates will be accommodated in the Guest House and Participating Students in the hostels arranged by organizers. Separate accommodation will be provided on payment with prior information.

LAST DATE OF REGISTRATION IS JANUARY 15, 2012.

ABOUT THE ORGANIZERS

GANDHI VIDYA MANDIR (<http://www.gandhividyamandir.org.in/>)

Gandhi Vidya Mandir(GVM), a Non-governmental, Non-profit making registered society was founded in 1950 on 1190 acres of land in one of the harshest and the most backward areas in the country. The region is acutely prone to droughts and floods, heat and cold waves, epidemics and other calamities. It was the vision of Shri Kanhaiyalal Dugar (who later embraced Sanyas (renunciation) and was known as Swami Shri Shriram Sharan ji) an embodiment of universal humanism, who, with the blood and sweat of many devoted social-workers, philanthropists, students and staff, created this epitome of emulative excellence in human endeavor. He dedicated his entire life and all his personal wealth to the cause of education and upliftment of the down-trodden.

“Gandhi Vidya Mandir” means a comprehensive seat of education making sincere efforts towards realizing humanitarianism. GVM has been striving to alleviate these problems through various permanent projects and programmers relating to education, culture, livelihood, health and hygiene, vocational education etc., without discrimination of caste, class or creed. The cultural and spiritual aspects and propagation of Gandhian ideals of *ahimsa*, *peace* and *sarvodaya* are adequately covered in the curricular as well as community programmes. The ‘Baal Graha’ (Children’s Home) provides education and home to orphans. In the surrounding villages, there are 46 centres of basic *Shiksha Karmi Yojna* for rural boys and girls in the age group of 6 to 14 years, benefitting about 2000 students. Non Formal Education (NFE) is provided to over 3000 boys and girls in the age group of 6 to 14 years in 100 village-centers. There are 12 primary schools and 45 adult education centers serving over 10,000 children and adults, mainly young girls and women. GVM hosts resident & non-resident students, from pre-primary to Ph.D. level. There are separate multi-faculty colleges for girls and co-educational colleges in Ayurveda, Para-Medical, Life Sciences, Veterinary Sciences, IT, Management, Engineering and Art & Home Science. It is dotted by large parks, gardens, playgrounds, auditoria, cultural and spiritual centers GVM was conceptualized and nurtured as a University.

It has grown from strength-to-strength and its 60 years history is a saga of strides, struggles and successes. ‘Service with Sincerity’ is our watchword and the motto is ‘Gyanbhanur-bhasatam’ - ‘May the Sun of Knowledge Shine’. (the sun knows no discrimination and engulfs the entire world with light and warmth).

IASE DEEMED UNIVERSITY (<http://www.iaseuniversity.org.in/>)

The Government of India has accorded Advanced Studies in Education (IASE) of GVM the formal recognition of Deemed University, under Section 3 of the UGC Act-1956 vide notification F.9/29/2000-U.3 of 25th June 2002, and by the UGC vide notification F.6-25/2001 (cpp-i) of 27th July 2002. The University is nestled like an oasis in the Thar desert, Sardarshahr, Rajasthan. It is about 300 km west of Delhi, 230 km north of Jaipur and well connected by rail and road. The new millennium heralded the dawn of a dream-come true. After an arduous toil of over fifty years, Institute of IASE is India’s premiere Institute in the Faculty of Education; facilitating teacher’s training from primary level up to the doctoral stage. Distance Education Programme was started in 2003 with the objective of bringing education to all those who seek it at a place, pace and time of their own choosing, and to inculcate the spirit of life-long learning, at affordable costs. This beautifully fits into the vision of our founding fathers. Over a period of time, thousands of student have benefited in diverse fields of Education, IT & Management, Engineering, Paramedical, Bio-Technology, Science & Humanities and Value Education from certification upto post-graduate programmes.

Basic Teacher’s Training College (<http://www.btcc-gvm.org.in/>)

It was founded on Aug 9, 1953, offering ‘Teacher Training Courses’ (TTC), as it then existed. In 1954, Basic STC replaced this course. The degree course (B.Ed) was started in 1956, M.Ed in 1960 and the facility for Ph.D added in 1968. It has produced 500 BSTC, 13,000 B.Ed, 700 M.Ed and 55 Ph.D. since its existence. In 1993, BTTC was upgraded to the status of the ‘Institute of Advanced Studies in Education’ (IASE), under the centrally sponsored scheme of restructuring and reorganization of teacher education. From 20th February, 2008 IASE was converted into CTE. This is one of India’s premiere institutes in the education sector, pertaining teacher-training right from primary up to the

doctoral stage with an additional special charge of six districts of Rajasthan, namely Jaipur, Dausa, Alwar, Sikar, Jhunjhunu and Churu, to improve the quality of teaching at all levels, through specific in-service training courses devised by it.

SUPPORTING ORGANIZATION

GUJARAT VIDYAPITH: AHMEDABAD (<http://www.gujaratvidyapith.org/>)

Gujarat Vidyapeeth is an institution providing life-building education based on Gandhian thoughts. It was established by Mahatma Gandhi on 18th October, 1920 during movement against British rule. Upto 1930, in Gujarat Vidyapeeth, the languages like Gujarati, Marathi, Bengali, Sanskrit, Persian and English were taught along with the courses in Indian Studies, History, Philosophy, Political Science, Economics and Music. Considering the significant contribution of value-based educational experiences of Gujarat Vidyapeeth at national and international level, the Government of India awarded Gujarat Vidyapeeth with the status of 'deemed to be University' under the provisions of University Grants Commission Act, in the year 1963. In the Sadra campus, the graduation level and post-graduation level courses are also available in Physical Education College and Micro-Biology Science Department. In Randheja campus, in its Gram Seva Mahavidyalay, the Home Science course is available for girls and in its Rural Management Institute, both graduation and post-graduation level courses are available both for boys and girls. In Ahmedabad campus, various courses are offered in its Education Colleges as well as in its Lifelong Education Department.

The basic objective of Gujarat Vidyapeeth is to prepare workers who are well equipped with character, capability, culture and commitment through educational programmes in the context of re-construction of nation based on Gandhian ideals. Gujarat Vidyapeeth has been always concerned with the experiments of research training and extension in various fields of education for development and implementation of Gandhian thoughts. Gujarat Vidyapith trains students in such a way that they will strengthen self-reliance. For that we made residential colleges. We believe that education should not be conducted only in four walls but it should take place informal way while residing the students at campus. At present students are working daily in such a way so that the quality of self-reliance could reflect in their lifestyle.

JAIN VISHVA BHARATI UNIVERSITY (<http://jvbi.ac.in/>):

Jain Vishva Bharati University was established with the inspiration of late Gurudev Tulsi, a great seer, saint and scholar of the modern era. In 1991, Government of India notified JVBI as Deemed to be University under Section 3 of University Grants Commission Act, 1956. Late Gurudev Shri Tulsi remained its first constitutional Anushasta (moral and spiritual disciplinarian), Acharya Mahaprajna was the 2nd and Acharya Mahashraman is the present Anushasta.

The Jain Vishva Bharati University is an endeavour in the direction of putting into practice, promote and propagate the high ideals of Anekant, Ahimsa, Tolerance and Peaceful Coexistence for weal being of the mankind. The University has resolved to work as a center of Advanced Studies, Research & Training in Jainology in the context of comparative studies in Indology, World Religions, Ahimsa and World Peace. The objectives for which the University is established and functioning are: (i) to provide for Instruction, Training, Research, Extension and Experimentation in the various branches of learning; (ii) to provide for research and for advancement of and dissemination of knowledge and extension activities in the Oriental Learning— Prakrit Language and Literature, Pali, Sanskrit, Apabhramsha, Jainology, Philosophy, Religion, Comparative Studies in Philosophy and World Religions, Astrology, Mantravidya Avadhanvidya (Mnemonics), Yoga and Sadhana, Ayurveda, Naturopathy, Colour Therapy, Magnet Therapy, Epigraphy, Paleography, Jeevan Vigyan & Preksha Dhyana (Science of Living & Preksha meditation) and the fundamental principles of Shramana Culture and such other related and ancillary or supplementary subjects.

Jain Vishva Bharati Institute launched a Bachelor of Education programme recognized by National Council for Teacher Education. The programme was designed to suit candidates from all over India and it places specific emphasis on meditation as a tool to enhance learning skills and I.Q. Jain Vishva Bharti Institute (Deemed University) envisions a value and technology based society.

ORGANISING COMMITTEE

ORGANISING COMMITTEE

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President of Gandhi Vidya Mandir
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Seminar Director

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Former Pro VC, IASE Deemed University,
Principal, Basic Teachers' Training College
btt.gvm@gmail.com, 09414086003

Seminar Convener

Dr. Surendra Pathak

Head of the Department, Value Education,
(Chetna Vikas Mulya Shiksha)
IASE Deemed University
pathak06@gmail.com, 09414086007

Email for Seminar Correspondence

iase.internationalseminar@gmail.com



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Produce the Final Civil Society Report of the UN International Decade for a Culture of Peace

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Gandhian Writer, Thinker, Scholar, Political Scientist, Peace Activist-Worker, and Educationist, Former Vice-Chancellor - CCS University, Associated with national and international academic, cultural, educational, social and peace organizations.

Prof. Surya Nath Prasad (Nagpur)

Former President and currently Executive Vice President of International Association of Educators for World Peace

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School of Education, Indira Gandhi National Open University (IGNOU), New Delhi

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Advisor & Ex. Head, National Resource Centre for Value Education in Engineering, IIT Delhi,
Professor of Mechanical Engineering, IIT Delhi (Retd.)

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Gaddi Nashin - Khadim e Khawaja Hazrat Khawaja Moinuddin Hasan Chishty (r.a.)
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Humanitarian Non-Profit Trust, Regd. Govt. of India

Dr Yugandhar GR (Hyderabad)

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(Connecting People through Personal & Planetary Evolution Spiritual Science - Holistic Health - Environment)

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Jeevan Vidya Prabodhak and Professor, Department of Electronics and Communication Engineering, HBTI

Prof. Ummed Singh (Surat)

Professor and Coordinator M.Ed. (Specialisation : Educational Technology), South Gujarat University, Surat

Dr. Nand Kishore Acharya (Hyderabad)

Professor IIIT Hyderabad,
Former Prof. Ahimsa, Mahatma Gandhi International Hindi University, Wardha, Maharashtra

Prof. B.K. Tripathi (New Delhi)

Joint Director, NCERT, New Delhi

Ishwar Dayal Kansal (New Delhi)

Promoter and Chief Editor, SANSKARAM (Hindi Magazine), New Delhi

Shri Pawan Gupta (Mussoorie)

Founder, Society for Integrated Development of Himalayas, Mussoorie, Dehradun, Uttarakhand

Shri Himanshu Dugar (Bhuj, Gujarat)

Social Worker and Educational consultant

Dr. Sandeep Purohit (Jaipur)

Web-Editor, Rajashthan Patrika

Dr. Rajendra Khimani (Ahmedabad)

Registrar, Gujarat Vidyapeeth, Ahmedavad

FOR FURTHER DETAILS CONTACT

Dr. Surendra Pathak

Seminar Convener

Head of the Department,

ChetnaVikas Mulya Shiksha (Value Education)

IASE Deemed University, Gandhi Vidya Mandir,

SARDARSHAHAR, 331401,

Dist-Churu, Rajasthan, India

Phone: 01564 223625, Fax- 01564-220057, 2236827

pathak06@gmail.com

Email for Seminar Correspondence: iase.internationalseminar@gmail.com

WEBSITES:

<http://www.iaseuniversity.org.in/>

<http://www.gandhividyamandir.org.in/>

<http://www.bttc-gvm.org.in/>

http://www.peacefromharmony.org/?cat=en_c&key=481

<http://jvbi.ac.in>

<http://www.gujaratvidyapith.org>



Peace & Harmony

International Seminar
“Teacher Education for Peace & Harmony”
Feb 11-13, 2012

REGISTRATION FORM

To
Dr. Surendra Pathak,
Seminar Convener,
IASE Deemed University, Sardarshahar, 331401
Rajasthan, India.

Dear Sir/Madam,

I wish to participate in the International Seminar on **“Teacher Education for Peace & Harmony”**.

1. Name (in block letters):

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2. Designation:

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3. Institution:

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7. Title of the Paper:

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I am enclosing herewith a Cheque/DD no.....dated.....for
Rs.....as registration charges in favor of Registrar, IASE Deemed University, Sardarshahar,
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For updates on the seminar please visit the University website: www.iaseuniversity.org.in
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